

District 203 K-4 Elementary Summer School 2017

REGISTRATION WILL OPEN WEDNESDAY, JANUARY 11, 2017

REGISTRATION IS AVAILABLE FOR SCHOOL DISTRICT 203 RESIDENTS ONLY

YOU WILL FIND THE ELEMENTARY COURSE DESCRIPTIONS AT THE END OF THIS DOCUMENT

School District 203 is now offering a 6-week summer learning experience for elementary students grades K-4. Students have the option of registering for a 3-week or 6-week summer learning experience. The 6-week summer learning model is recommended.

NORTH LOCATION

(For students in the NNHS attendance zone)

Beebe Elementary School

110 East 11th Avenue

Naperville, IL 60563

SOUTH LOCATION

(For students in the NCHS attendance zone)

Meadow Glens Elementary School

1150 Muirhead Ave.

Naperville, IL 60565

Dates: June 5 – June 23, June 26 – July 14 (no school July 3 and 4)

Days: All classes meet Monday-Friday

Session 1: 8:30 a.m. – 10:00 a.m.

Session 2: 10:30 a.m. – 12:00 p.m.

Contact number: 630-637-7346 (Calls are returned after 3:30 p.m. M-F)

Tuition for each course registered for: \$180.00

Transportation fee: \$25.00 per semester

NOTE:

- There is a non-refundable registration fee of \$25 per 3-week semester.
- Registrations received after May 1, 2017, will incur a \$10 late fee per course.
- No refunds will be granted after June 7th for 1st semester classes.
- No refunds will be granted after June 28th for 2nd semester classes.
- Transportation will be available for \$25.00 per 3-week semester for qualifying District 203 residents. Registrations received prior to May 19, 2017 will be used to devise bus routes. Bus routes are unique to summer enrollment and may not reflect the established routes of the regular school year. Registrations that include transportation submitted after May 19, 2017 will not be considered in the development of bus routes. Students will be able to join an existing bus route once they are posted. If joining a bus route after May 19, it will take 3 days to add students to an existing bus route. If registration occurs after summer classes begin, it will be the parent's responsibility to provide transportation until the bus roster is updated. Transportation is ONLY available for Summer School session 1 arrival, which occurs at 8:30 a.m., and at the end of session 2, which occurs at 12:00 p.m. Eligibility for transportation will follow the regular school year bussing policies found at: <http://www.naperville203.org/domain/874> .

Can I pay by check?

You can pay by check or cash upon completion of the paper copy of the Elementary Summer School Student Registration Form. You will find the paper registration form (within this informational piece) and mail the form along with a check to the following address:

Prairie Elementary School

Attn: Susan Gedz

500 South Charles

Naperville, IL 60540

SUMMER SCHOOL CAMP:

The Naperville Park District is offering SUMMER SCHOOL CAMP for those parents who need after school care for their child. Summer School Camp is being offered at both the NORTH (Beebe Elementary School) and the SOUTH (Meadow Glens Elementary School) locations directly after summer school. If your child is attending Summer School Camp, indicate that when completing the online registration form or paper registration form. **It is also important to indicate WHAT DATES your child is attending the Summer School Camp. Be sure to write in all Summer School Camp information on your child's lanyard card.**

CONTACT THE NAPERVILLE PARK DISTRICT TO REGISTER YOUR CHILD FOR THE SUMMER SCHOOL CAMP.

Direct link to the NAPERVILLE PARK DISTRICT SUMMER SCHOOL CAMP is: info@napervilleparks.org
You may also register your child for the SUMMER SCHOOL CAMP by calling: 630-848-5000.

INFORMATIONAL LANYARD CARD:

Upon receiving your child's registration information, our staff will generate an informational lanyard card with your child's name, course title(s), session number(s), parent name, parent cell number, and car number. There is also a place on the lanyard card for BUS number, BUS stop, and SUMMER SCHOOL CAMP status. **It is your responsibility to write in all of the necessary BUS information on your child's lanyard card, as well as indicating if he/she will be attending the Naperville Park District Summer School Camp. It is equally important to include what dates your child is attending the camp. The District 203 Transportation Department will be mailing the bus number, bus stop location, and time of arrival to your home. The lanyard card will be mailed to you along with a protective plastic cover. After completing bus and camp information, place your child's lanyard card in the plastic cover and securely attach the lanyard card to your child's backpack. Your child should arrive with their backpack daily.**

The following information, developed in conjunction with the Naperville Police Department, would apply to any parent or guardian that is dropping-off or picking-up their child from Summer School:

- The drop-off and pick-up zone for Meadow Glens is located along the driveway directly in front of the school. The drop-off and pick-up zone for Beebe is located on 11th St. going west. **DO NOT** drop-off or pick-up your child at any other location.
- Pull up to the farthest possible point along the drop off zone to drop-off or pick-up your child.
- When you arrive at the drop-off or pick-up zone, have a piece of paper clearly displayed on your dashboard with your child's assigned CAR NUMBER written on it. **You will find your child's assigned car number on their lanyard card.**
- **DO NOT** leave your vehicle to walk your child in.
- Keep in mind that your child WILL NOT be allowed to walk-off of school grounds to go and find your vehicle at dismissal. You must get in the vehicle pick-up line.
- Immediately after being dropped-off, your child will be escorted into the building where he/she will be greeted by their classroom teacher.

Car Number:

All students have been assigned a car number, whether or not they ride the bus. The reason for this is that there may come a day when you will need to drop-off or pick-up your child. If you are sending more than one child to summer school, you will see that all family members have the same car number. If you are dropping-off or picking-up children that are not in your family, be sure to find out their assigned car number which has been written on their lanyard card, and display that number on your dashboard as well. It is very important to have your child's car number visibly displayed on your dashboard daily, as this is how we will be expediting their arrival and departure.

What time should I arrive if my child is attending Session 1?

Suggestion: Arrive at 8:15 a.m. each morning, as it will take time to get everyone through the drop-off zone located at the front of the school (Meadow Glens) and back of school (Beebe).

If my child is attending a Session 1 course only, what time should I arrive to pick-up my child?

Arrive at 9:50 a.m. each morning.

What time should I arrive if my child is attending Session 2 only?

Arrive at 10:15 a.m. each morning.

When Session 2 concludes, what time should I arrive to pick-up my child?

Arrive at 11:50 a.m. each morning.

If my child is attending Session 1 and Session 2, what time should I pick-up my child?

Arrive at 11:50 a.m. each morning.

If my child is attending both sessions, what will he/she be doing for the 30 minutes between sessions?

- Restroom break
- Snack – Snacks will be provided by Aramark for all students.

The summer school staff will be supervising this time period.

What if we are running late and arrive after the teachers have gone to their classroom?

Enter the building through door number 1. Our staff will be there to greet you and your child. You will sign your child in, and we will complete a late arrival slip for your child's classroom teacher letting him/her know that you have checked in with our staff. Remember, your child should arrive with their backpack daily.

What if I need to pick my child up earlier than the regular dismissal time?

Call ahead (630-637-7346) and we will be happy to have your child ready to go. When you walk in, your child will be waiting for you in the main office.

What if my child is going to be absent?

Call 630-637-7346 and let us know your child's first and last name and reason for the absence.

What if I have a health concern regarding my child?

There is an area on the registration documents that you can explain the health concerns that you have for your child. This information will be communicated to the Health Technician that will be working with our staff for summer school.

What should my child bring in their backpack?

Kindergarten:

- 2 pencils**
- 1 eraser**
- 1 eight pack of crayons**
- 1 scissor**
- 1 glue stick**
- 1 folder**
- 2 black dry erase markers**

First Grade:

- 2 pencils
- 1 eraser
- 1 eight pack of crayons
- 1 scissor
- 1 glue stick
- 1 folder
- 1 spiral notebook, wide ruled 70 count
- 2 black dry erase markers

Second, Third, and Fourth Grade:

- 2 pencils
- 1 eraser
- 1 eight pack of crayons or colored pencils – your choice
- 1 scissor
- 1 glue stick
- 1 folder
- 1 spiral notebook, wide ruled 70 ct.
- 1 black pen
- 1 red pen
- 2 black dry erase markers

First, Second, Third and Fourth Grade Writers

- 1 spiral notebook, wide ruled 70 ct.
- 1 folder
- 1 package of 3X5 Post-it notes, yellow
- 2 pencils
- 1 red pen
- 1 green pen
- 2 black dry erase markers

How can I communicate with my child's teacher?

Your child's teacher will be sending home a "first day" communication piece letting you know how the day went, as well as any pertinent information you would need to know in regards to contacting him/her. You can also expect a weekly newsletter.

REGISTRATION WILL OPEN ON JANUARY 11th

PAPER REGISTRATION

- 1) Continue to scroll down for paper registration documents.
- 2) All forms need to be properly completed.
- 3) Tuition/course payment must be made at the time of registration.
- 4) Payment in the form of check or cash is required for PAPER registration.
- 5) Drop-off your registration forms and payment at Prairie Elementary School or mail to:

Prairie Elementary School
Attn: Susan Gedz
500 South Charles
Naperville, IL 60540

Elementary Summer School Student Paper Registration Form 2017

OFFICE USE ONLY:

Date of registration: _____

BUS NUMBER: _____

Pick-up location: _____

Drop-off location: _____

Assigned CAR NUMBER: _____

Attending SUMMER SCHOOL CAMP: _____ Dates of attendance at CAMP: _____

LOCATION YOUR CHILD IS ATTENDING COURSES

Check which applies:

NORTH LOCATION: BEEBE ELEMENTARY SCHOOL

SOUTH LOCATION: MEADOW GLENS ELEMENTARY SCHOOL

NAPERVILLE PARK DISTRICT SUMMER SCHOOL CAMP

Is your child attending SUMMER SCHOOL CAMP? YES NO

Dates of attendance at Summer School Camp: _____

Direct link to Summer School Camp is: info@napervilleparks.org

You may also register your child for Summer School Camp by calling: 630-848-5000.

PAYMENT

Tuition: The tuition per course is as follows: \$180.00 Make checks payable to NCUSD 203.

A penalty charge of \$25.00 will be assessed for each returned check.

STUDENT INFORMATION

Student full legal name (as stated on birth certificate): _____

Student ID number: _____

Parent/Guardian Name: _____

Address: _____

City: _____ Zip code: _____

Home Telephone: _____

Parent Work/Cell Phone _____

TRANSPORTATION INFORMATION

Are you requesting bus transportation? YES or NO If you circled YES, what are your transportation needs? Circle your response: AM PM AM&PM

Will you be requesting bus transportation from the address that is on file in INFINITE CAMPUS or an alternative address? Circle your response: Infinite Campus address Alternative address

If you circled ALTERNATIVE ADDRESS, what is the alternative address: _____

Your alternative address MUST BE WITHIN D203 BOUNDARIES. _____

A \$25 FEE PER SESSION APPLIES FOR THE USE OF D203 BUS TRANSPORTATION.

I WISH TO ENROLL IN: (copy form the course offerings and descriptions sheets)

| Location | Course | Time | Dates | Cost |
|--|--------|------|----------------------|------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| *(if applicable) Transportation \$25 for 1 session/\$50 for 2 sessions | | | | |
| *(applicable after May 1, 2017) \$10 late registration fee per course | | | | |
| Make checks payable to NCUSD203 | | | Total Tuition | |

If there are other FAMILY MEMBERS attending ELEMENTARY SUMMER SCHOOL, please complete the following information:

Student Name: _____ Course title: _____ Session #: _____
 Course title: _____ Session #: _____

Student Name: _____ Course title: _____ Session #: _____
 Course title: _____ Session #: _____

Student Name: _____ Course title: _____ Session #: _____
 Course title: _____ Session #: _____

ELEMENTARY COURSE DESCRIPTIONS

KINDERGARTEN COURSES

All kindergarten courses are available to those students who have just completed kindergarten.

K- BRIGHT FUTURES LITERACY

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for Kindergarten. This course will provide your child with interactive experiences that focus on key Kindergarten content. Students will continue their learning through the use of direct instruction, technology, educational games, and flexible grouping. Focus areas of instruction will include foundational reading skills and strategies, studying the features of both fiction and nonfiction, as well as opportunities to read texts at their independent and instructional levels. Writing is a key component of this course. Using the workshop model, students will use letter/sound knowledge and conventions to author their own stories. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

K- DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Kindergarten. This course will provide your child with interactive experiences that focus on key Kindergarten content. Your child will continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping. Students will focus on building their number sense, adding and subtracting within 10, building fluency within 5, and identifying and sequencing numbers. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.

K- BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for Kindergarten. This course will provide opportunities for students to strengthen and expand their understanding of key Kindergarten literacy skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

K-SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Kindergarten. This course will provide opportunities for students to strengthen and expand their understanding of key Kindergarten math skills. Students will focus on solving complex problems and open-ended math tasks. Through collaborative conversations and written response, students will share their math understanding and explain their reasoning to others. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.

FIRST GRADE COURSES

For all students who have just completed first grade.

1st GRADE BRIGHT FUTURES LITERACY

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for First Grade. This course will provide your child with interactive experiences that focus on key first grade content. Your child will continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping. Students will focus on reading and writing first grade high frequency words, developing multiple decoding strategies, and identifying patterns within words to improve reading and writing ability. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

1st GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for First Grade. This course will provide your child with interactive experiences that focus on key first grade content. Your child will continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping. Students will focus on building their number sense, adding and subtracting within 20, building fluency within 10, identifying unknown partners and totals within equations and story problems, and reading and writing numbers to 131. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.

1ST GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for First Grade. This course will provide opportunities for students to strengthen and expand their understanding of key first grade literacy skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts.

Additional Recommendation: (Fountas and Pinnell Level J or above)

This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

1ST GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203MATH for First Grade. This course will provide opportunities for students to strengthen and expand their understanding of key first grade math skills. Students will focus on solving complex problems and open-ended math tasks. Through collaborative conversations and written response, students will share their math. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.

SECOND GRADE COURSES

For all students who have just completed Second grade.

2ND GRADE BRIGHT FUTURES READING

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for second grade. This course will build a deeper understanding of key second grade literacy, small group instruction, and independent practice. Whole group lessons will focus on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

2ND GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Second Grade. This course will build a deeper understanding of key second grade math skills. Students will focus on understanding place value using concrete manipulatives and tools. Additionally, students will explore the relationship between addition and subtraction through problem solving. Students will also be exposed to foundational multiplication in preparation for 3rd grade. Lastly, resources will be created to take home to practice skills throughout the year. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.

2ND GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for Second Grade. This course will extend understanding of key second grade literacy standards and provide opportunities for higher level thinking skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

Additional Recommendation: (Fountas & Pinnell Level M or above)

This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

2nd GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203MATH for Second Grade.

This course will provide opportunities for students to strengthen and expand their understanding of key second grade math skills. Students will focus on solving multi-step and open-ended math tasks. Through collaborative conversations and written response, students will share their math understanding. Students will extend upon mastered second grade math skills and foundational multiplication in preparation for third grade. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.

THIRD GRADE COURSES

For all students who have just completed Third grade.

3rd GRADE BRIGHT FUTURES READING

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for third grade. This course will build a deeper understanding of key third grade literacy skills. Students will participate in word study activities, small group instruction, and independent practice. Whole group lessons will focus on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

3rd GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Spring Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for third grade. This course will build a deeper understanding of key third grade math skills. Students will focus on understanding fractions as numbers. Additionally, students will explore the relationship between addition, subtraction, multiplication and division through problem solving. Lastly, resources will be created to take home to practice skills throughout the year. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.

3rd GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for third grade. This course will extend understanding of key third grade literacy standards and provide opportunities for higher level thinking skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

Additional Recommendation: (Fountas & Pinnell Level P or above).

This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

3rd GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203MATH for third grade. This course will provide opportunities for students to strengthen and expand their understanding of key third grade math skills. Students will focus on solving multi-step and open-ended math tasks. Through collaborative conversations and written response, students will share their math understanding. Students will extend upon mastered third grade math skills in preparation for fourth grade. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.

FOURTH GRADE COURSES

For all students who have just completed Fourth grade.

4th GRADE BRIGHT FUTURES LITERACY

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for fourth grade. This course will build a deeper understanding of key fourth grade literacy skills. Students will participate in word study activities, small group instruction, and independent practice. Whole group lessons will focus on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

4th GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATHEMATICS for fourth grade. This course will build a deeper understanding of key fourth grade math skills. Students will focus on understanding multiplication and division of whole numbers, fraction equivalents and ordering, fraction operations, measurement, angles and 2 dimensional figures. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.

4th GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for fourth grade. This course offers fourth grade students multiple opportunities that will propel them to achieve a greater understanding of text through higher level thinking skills. Students will experience a balanced exposure to literary and informational text.

Additional Recommendation: (Fountas & Pinnell Level P or above).

This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

4th GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203MATH for fourth grade. This course offers students multiple opportunities to strengthen and expand their thinking when working mathematical problems they may encounter in real-world situations. Students will share their critical thinking skills with peers in a collaborative learning environment discussing strategies used during their problem solving journey. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.

ADDITIONAL COURSE OFFERINGS
PLEASE CHECK THE AGE DESCRIPTION

READ, WRITE AND RUN!

This course is available to those students who have completed third or fourth grade. This course is designed to build and extend student learning through the research-based combination of academic opportunities and physical activity for third and fourth grade students. The academic focus of this course is literacy based (reading, writing, and participation in a Reader's Theater production presented to parents). This course is open to students of all ability levels. The curriculum for this course is aligned to District 203 LITERACY for third and fourth grade. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

OR

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.

YOUNG AUTHORS: FIRST AND SECOND GRADE WRITERS

This workshop is designed to develop and expand individual writing skills for first and second grade students. The curriculum for this course is aligned to District 203 LITERACY/WRITING for first and second grade. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

OR

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.

INSPIRED AUTHORS: THIRD AND FOURTH GRADE WRITERS

This workshop is designed to develop and expand individual writing skills for third and fourth grade students. The curriculum for this course is aligned to District 203 LITERACY/WRITING for third and fourth grade. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

6/5-6/23 and 6/26-7/14 (No school July 3-4) 8:30-10:00 a.m.

OR

6/5-6/23 and 6/26-7/14 (No school July 3-4) 10:30 a.m. – 12:00 p.m.